

THE CHARTER SCHOOLS OF EXCELLENCE, INC.

#5281 RIVERLAND 1 CAMPUS

*A Charter School under The Charter Schools of  
Excellence, Inc. and a Component Unit of  
the Broward County School District*

BASIC FINANCIAL STATEMENTS AND  
SUPPLEMENTAL INFORMATION

June 30, 2014

Charles A. Krblich, P.A.

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*Certified Public Accountants*

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# Charles A. Krblich, P.A.

*Certified Public Accountants*

## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
The Charter Schools of Excellence, Inc.  
Fort Lauderdale, Florida

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities and the major fund of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus (the "School"), a charter school under The Charter Schools of Excellence, Inc. and a component unit of the Broward County School District, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Emphasis of Matter***

As described in Note A, the accompanying financial statements referred to above present only the financial position of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus at June 30, 2014, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of The Charter Schools of Excellence, Inc.

### ***Other Matters***

#### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 6 and on page 23 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2014, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's internal control over financial reporting and compliance.



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Fort Lauderdale, Florida  
September 27, 2014

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and a Component Unit  
of the Broward County School District*  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**

The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's management discussion and analysis presents an overview of the School's financial activities for the fiscal year ended June 30, 2014. Please read it in conjunction with the School's financial statements beginning on page 7.

### **FINANCIAL HIGHLIGHTS**

- The total net position at fiscal year-end had a surplus of \$7 thousand. Assets exceeded Liabilities (net position) by \$7 thousand; net position consists of investment in capital assets of \$32 thousand and unrestricted net position deficit of \$24 thousand.
- General revenues accounted for \$273 thousand, or 90% of all revenues. Program specific revenues consisting of grants, contributions and charges for services accounted for \$30 thousand or 10% of revenues.
- On a *funds* basis, there was an excess of expenditures over revenues of \$75 thousand and a net decrease in fund balance of \$75 thousand.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide (component unit) financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

**Government-wide financial statements.** The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *statement of net position* presents information on all of the assets, deferred outflows of resources, liabilities, and deferred inflows of resources of the School, with the difference between the assets and deferred outflows of resources and liabilities and deferred inflows of resources reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The *statement of activities* presents information showing how the net position of the School changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of cash flows*.

The government-wide financial statements can be found on pages 7 and 8 of this report.

**Fund Financial Statements.** A *fund* is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School currently utilizes the General Fund.

**Governmental funds.** *Governmental funds* are used to account for essentially the same function as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating government’s near-term financing requirements.

Because the focus of governmental funds is narrower than the government-wide (component unit) financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government’s near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The governmental fund balance sheet and statement of revenues, expenditures, and changes in fund balance provide detailed information about the School’s most significant fund. The School operates one fund, a General Fund.

The School adopts an annual budget for its General Fund. A budgetary comparison statement has been provided for the General Fund to demonstrate compliance with the budget.

The basic governmental fund financial statements can be found on pages 9 through 12 of this report.

### Notes to the Basic Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

### Government-wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of a government’s financial position. In the case of the School, assets exceeded liabilities by \$7 thousand at the close of the most recent fiscal year.

### The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus’s Net Position

	Component Unit Activities	
	2014	2013
Current and other assets	\$ 23,402	\$ 75,698
Capital assets	31,777	96,237
Total assets	<u>55,179</u>	<u>171,935</u>
Other liabilities	47,739	103,742
Total liabilities	<u>47,739</u>	<u>103,742</u>
Net position:		
Capital assets, net of related debt	31,777	17,253
Unrestricted	(24,337)	50,940
Total net position	<u>\$ 7,440</u>	<u>\$ 68,193</u>

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's Changes in Net Position**

	<u>Component Unit Activities</u>		Increase (Decrease) from
	<u>2014</u>	<u>2013</u>	<u>Fiscal 2013</u>
<b>Revenues</b>			
Program revenues			
Charges for services	\$ 9,352	\$ 24,992	\$ (15,640)
Operating grants and contributions	20,568	89,700	(69,132)
General revenues			
State sources	253,240	865,355	(612,115)
Other local revenues	<u>20,025</u>	<u>69,121</u>	<u>(49,096)</u>
Total revenues	<u>303,185</u>	<u>1,049,168</u>	<u>(745,983)</u>
<b>Expenses</b>			
Instructional	184,946	399,059	(214,113)
Pupil personnel services	2,885	11,477	(8,592)
Instruction and curriculum development	-	6,300	(6,300)
Instructional staff training services	992	1,395	(403)
General administration	20,609	70,671	(50,062)
School administration	12,636	117,524	(104,888)
Facilities acquisition and construction	23,539	57,722	(34,183)
Fiscal services	24,950	88,078	(63,128)
Food services	10,393	71,445	(61,052)
Central services	36,698	71,764	(35,066)
Pupil Transportation services	10,849	65,621	(54,772)
Operation of plant	27,164	40,566	(13,402)
Maintenance of plant	6,446	12,692	(6,246)
Interest on long-term debt	<u>1,831</u>	<u>7,197</u>	<u>(5,366)</u>
Total expenses	<u>363,938</u>	<u>1,021,511</u>	<u>(657,573)</u>
Changes in net position	(60,753)	27,657	(88,410)
Net position - beginning	<u>68,193</u>	<u>40,536</u>	<u>27,657</u>
Net position - ending	<u>\$ 7,440</u>	<u>\$ 68,193</u>	<u>\$ (60,753)</u>

Certain 2013 amounts have been reclassified to conform to 2014 presentation.

- The largest dollar decrease in revenues was from state sources due to lower enrollment.
- Expenses decreased in all categories due to the lower enrollment; the largest decreases were in instructional and school administration.

**Financial Analysis of the School's Funds**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds.** The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements.

**General fund.** The General Fund is the chief operating fund of the School. At the end of the fiscal year, the General Fund had a deficit balance of \$24 thousand.

**General Fund Budgetary Highlights**

- Total revenues were less than budgeted amounts by \$722 thousand (70%). Grants and other revenues were under the amounts budgeted by \$43 thousand.
- Expenditures were under budgeted amounts in all categories.

**Capital Asset Administration**

Capital assets at June 30, 2014 and 2013 are outlined below:

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's  
Capital Assets  
(Net of depreciation)**

	Component Unit Activities	
	2014	2013
Leasehold improvements	\$ 3,375	\$ 25,812
Furniture, fixtures and equipment	28,402	70,425
Total capital assets, net of depreciation	\$ 31,777	\$ 96,237

Additional information on the School's capital assets can be found in Note B to the financial statements. (See page 18 of this report).

**Requests for Information**

This financial report is designed to provide a general overview of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Finance Director, The Charter Schools of Excellence, Inc., 1217 Southeast 3<sup>rd</sup> Avenue, Fort Lauderdale, Florida 33316.



**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and  
a Component Unit of the Broward County School District*  
**Statement of Net Position**  
June 30, 2014

	<u><b>Governmental Activities</b></u>
<b>ASSETS</b>	
Cash and cash equivalents	\$ 15,139
Deposits	8,263
Capital assets, net	<u>31,777</u>
<b>Total assets</b>	<u>55,179</u>
 <b>DEFERRED OUTFLOWS OF RESOURCES</b>	
	<u>-</u>
 <b>LIABILITIES</b>	
Accounts payable and accrued expenditures/expenses	914
Accrued payroll, payroll taxes and withholdings	3,560
Due to other agencies	<u>43,265</u>
<b>Total liabilities</b>	<u>47,739</u>
 <b>DEFERRED INFLOWS OF RESOURCES</b>	
	<u>-</u>
 <b>NET POSITION</b>	
Net investment in capital assets	31,777
Unrestricted	<u>(24,337)</u>
<b>Total net position</b>	<u><u>\$ 7,440</u></u>

See accompanying notes to the basic financial statements.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and*  
*a Component Unit of the Broward County School District*

**Statement of Activities**

For the year ended June 30, 2014

	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net (Expenses) Revenue and Changes in Net Position
<b>PROGRAM EXPENSES AND REVENUES:</b>					
<b>COMPONENT UNIT ACTIVITIES:</b>					
Instructional	\$ 184,946	\$ 7,682	-	-	(177,264)
Pupil personnel services	2,885	-	-	-	(2,885)
Instruction and curriculum development	-	-	-	-	-
Instructional staff training services	992	-	-	-	(992)
General administration	20,609	-	-	-	(20,609)
School administration	12,636	-	-	-	(12,636)
Facilities acquisition and construction	23,539	-	-	14,207	(9,332)
Fiscal services	24,950	-	-	-	(24,950)
Food services	10,393	1,670	6,361	-	(2,362)
Central services	36,698	-	-	-	(36,698)
Pupil transportation services	10,849	-	-	-	(10,849)
Operation of plant	27,164	-	-	-	(27,164)
Maintenance of plant	6,446	-	-	-	(6,446)
Interest on long-term debt	1,831	-	-	-	(1,831)
	<u>\$ 363,938</u>	<u>\$ 9,352</u>	<u>\$ 6,361</u>	<u>\$ 14,207</u>	<u>(334,018)</u>
<b>GENERAL REVENUES:</b>					
State Sources - categorical programs and other					253,240
Other local sources					<u>20,025</u>
Total general revenues					<u>273,265</u>
<b>Change in net position</b>					<u>(60,753)</u>
<b>Total net position, beginning of year</b>					<u>68,193</u>
<b>Total net position, end of year</b>					<u>\$ 7,440</u>

See accompanying notes to the basic financial statements.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and  
a Component Unit of the Broward County School District*  
**BALANCE SHEET - GOVERNMENTAL FUND**  
June 30, 2014

	<b>General Fund</b>
<b>ASSETS</b>	
Cash and cash equivalents	\$ 15,139
Deposits	8,263
<b>Total assets</b>	<b>\$ 23,402</b>
 <b>LIABILITIES AND FUND BALANCE</b>	
<b>LIABILITIES</b>	
Accounts payable and accrued expenditures/expenses	\$ 914
Accrued payroll, payroll taxes and withholdings	3,560
Due to other agencies	43,265
<b>Total liabilities</b>	<b>47,739</b>
 <b>FUND BALANCE</b>	
Non-spendable	8,263
Spendable - unassigned	(32,600)
<b>Total fund balance</b>	<b>(24,337)</b>
<b>Total liabilities and fund balance</b>	<b>\$ 23,402</b>

See accompanying notes to the basic financial statements.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and  
a Component Unit of the Broward County School District*  
**RECONCILIATION of the BALANCE SHEET - GOVERNMENTAL FUND**  
**to the STATEMENT OF NET POSITION**  
June 30, 2014

<b>Total fund balance - governmental fund</b>	\$	(24,337)
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Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in component unit activities are not financial resources and are not reported in the funds. Total cost of assets is \$322,590 and the accumulated depreciation is \$290,813.

		<u>31,777</u>
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<b>Total net position - governmental activities</b>	\$	<u><u>7,440</u></u>
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See accompanying notes to the basic financial statements.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and  
a Component Unit of the Broward County School District*  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE -  
GOVERNMENTAL FUND**

For the year ended June 30, 2014

	<u>General Fund</u>
<b>REVENUES:</b>	
<b>State sources</b>	
Categorical programs and other	\$ 253,240
Capital outlay funding	14,207
<b>Total state sources</b>	<u>267,447</u>
 <b>Local sources</b>	
Fundraising and contributions, net	6,082
Grants and other	29,656
<b>Total local sources</b>	<u>35,738</u>
<b>Total Revenues</b>	303,185
 <b>EXPENDITURES:</b>	
<b>Current</b>	
Instruction	125,828
Pupil personnel services	2,885
Instruction and curriculum development	-
Instructional staff training services	992
General administration	20,609
School administration	7,294
Facilities acquisition and construction	23,539
Fiscal services	24,950
Food services	10,393
Central services	36,698
Pupil transportation services	10,849
Operation of plant	27,164
Maintenance of plant	6,446
<b>Capital outlay</b>	-
<b>Debt service</b>	
Principal	78,984
Interest	1,831
<b>Total Expenditures</b>	<u>378,462</u>
<b>Net change in fund balance</b>	(75,277)
<b>Fund Balance - Beginning of Year</b>	<u>50,940</u>
<b>Fund Balance - End of Year</b>	<u>\$ (24,337)</u>

See accompanying notes to the basic financial statements.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and  
a Component Unit of the Broward County School District*  
**RECONCILIATION of the STATEMENT OF REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE - GOVERNMENTAL FUND**  
**to the STATEMENT OF ACTIVITIES**  
For the year ended June 30, 2014

**Net change in fund balance - governmental fund** \$ (75,277)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However in the statement of activities the costs of those capital outlays that benefit the School are posted as assets and are allocated over their estimated useful lives and reported as depreciation. This amount is the net by which depreciation (\$64,460) exceeded capital outlays (\$-0-). (64,460)

Governmental funds report proceeds and repayment of long-term debt as other financing sources and expenditures. However in the statement of net position long-term debt proceeds and repayments are shown as an increase or decrease in the liability. The following is the net change in long-term debt during the year. 78,984

**Change in net position - governmental activities** \$ (60,753)

See accompanying notes to the basic financial statements.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and a Component Unit of the  
Broward County School District*

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

June 30, 2014

**NOTE A – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus (the "School" or "Charter School") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. Based on guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits of State and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Reporting Entity

The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus is a charter school under The Charter Schools of Excellence, Inc., a not-for-profit corporation, organized pursuant to Chapter 617, of the Florida Statutes, the Florida Not for Profit Corporation Act, and Section 228.056, of the Florida Statutes. The governing body of the School is the Board of Directors of The Charter Schools of Excellence, Inc., which governs various other charter schools. The charter provides that the day-to-day financial management and internal accounting procedures of the Charter School are under the purview of the management of the Charter School.

The general operating authority of the Charter School is contained in Section 228.056, of the Florida Statutes. The Charter School operates under a charter of the sponsoring school district, the Broward County School District (the "District"). The initial charter was effective until June 30, 2014. The charter has been renewed for a period of five years commencing July 1, 2014 and ending June 30, 2019 and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus is considered a component unit of the Broward County School District.

Criteria for determining if other entities are potential component units which should be reported within the Charter School's financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Government Accounting and Financial Reporting Standards*. The application of these criteria provide for identification of any entities for which the Charter School is financially accountable and other organizations for which the nature and significance of their relationship with the Charter School are such that exclusion would cause the Charter School's financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the Charter School.

Component Unit and Fund Financial Statements

The component unit financial statements (the Statement of Net Position and the Statement of Activities) report information on the activities of the component unit.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
June 30, 2014

NOTE A – CONTINUED

Component Unit and Fund Financial Statements - continued

or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Revenues not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds; in the case of the School, the General Fund represents the only such fund.

Measurement Focus, Basis of Accounting and Basis of Presentation

Component Unit Financial Statements:

The component unit financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. State source revenues, grants and similar items are recognized as revenues as soon as eligibility requirements imposed by the provider have been met.

Amounts reported as program revenues include: 1) charges to customers or applicants for goods, services, or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated sources are reported as general revenues rather than as program revenues. Likewise, general revenues include State source revenues.

Fund Financial Statements:

Fund financial statements (Governmental) are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures are generally recorded when a liability is incurred, as under accrual accounting, except for un-matured interest on general long-term debt which is recognized when due, and certain compensated absences which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

- The General Fund is the School's only operating fund. The General Fund accounts for all financial resources, except those required to be accounted for in another fund (currently no other such fund exists).



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Broward County School District*

**NOTES TO THE BASIC FINANCIAL STATEMENTS**

June 30, 2014

NOTE A – CONTINUED

Investments

The School's general policy is to report money market investments and short-term participating interest-earning investment contracts at amortized cost and to report nonparticipating interest-earning investment contracts using a cost-based measure. However, if the fair value of an investment is significantly affected by the impairment of the credit standing of the issuer or by other factors, it is reported at fair value. All other investments are reported at fair value unless a legal contract exists which guarantees a higher value. The term "short-term" refers to investments, which have a remaining term of one year or less at the time of purchase. The term "nonparticipating" means that the investment's value does not vary with market interest rate changes.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the component unit financial statements. Property, plant, and equipment with initial individual costs that equal or exceed \$500 and estimated useful lives of over one year are recorded as capital assets. Capital assets are recorded at historical cost. Donated capital assets are recorded at estimated fair value at the date of donation. Property, plant, and equipment are depreciated using the straight-line method over the following estimated lives:

Buildings and improvements	10 – 39 years
Computer equipment	5 years
School equipment	7 – 10 years
Leasehold improvements	5 – 15 years
Furniture and equipment	7 years

Fund Balances

Governmental accounting standards require fund balance be divided into five classifications, and provide for a hierarchy of spending constraints for spendable resources and requires disclosure of non-spendable and spendable resources. The School has deposits of \$8,263, classified as non-spendable. Spendable resources are shown as Restricted, Committed, Assigned, and Unassigned as considered appropriate in the School's circumstances. The School has reported its remaining fund balance (deficit) of (\$32,600) as spendable-unassigned on its Balance Sheet – Governmental Fund. The School applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned and unassigned) amounts are available.

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
*A Charter School under The Charter Schools of Excellence, Inc. and a Component Unit of the  
Broward County School District*  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
June 30, 2014

NOTE A – CONTINUED

Revenue Sources – continued

the FDOE under the Florida Education Finance Program (FEFP) and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the School receives an annual allocation of charter school capital outlay funds for the leasing of school facilities.

The basic amount of funding through the FEFP under Section 1011.62 is the product of (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in the Florida Statutes. For the fiscal year ended June 30, 2014, the School reported 34.40 unweighted FTE and 38.74 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.035, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until completion of an FTE audit:

- Attendance and membership documentation
- Teacher certificates and other certification documentation
- Documentation for instructors teaching out-of-field
- Procedural safeguards for weighted programs
- Evaluation and planning documents for weighted programs

The School may receive federal or state awards for the enhancement of various education programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

A schedule of revenue sources for the current year is presented in a subsequent note. See Note G.

Compensated Absences

Full time employees of the School, after 90 days of employment, are entitled to be paid for ten or twelve days of sick leave in each calendar year, depending on whether they are ten or twelve month employees, respectively. In the event of termination, each qualifying employee is not entitled to receive payment for accumulated unused sick days.

Each full time twelve-month employee is entitled to annual paid vacation leave, which is accrued when earned. The amount of paid vacation time ranges from five days after one-year employment to fifteen days after ten years employment. In the event of termination, each qualifying employee is entitled to receive payment equal to one hundred percent of the value of the total accumulated unused vacation days.

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**NOTES TO THE BASIC FINANCIAL STATEMENTS**

June 30, 2014

NOTE A – CONTINUED

Long-Term Obligations

In the component unit financial statements, long-term debt and other long-term obligations are reported as liabilities.

Net Position

Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through Board action or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School has no such restrictions. The School's policy is to first apply restricted resources when an obligation is incurred for purposes for which both restricted and unrestricted net position are available.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Although these estimates are based on management's knowledge of current events and actions it may undertake in the future, they may ultimately differ from actual results.

Due To/From Other Agencies

The Charter Schools of Excellence, Inc. operates eight charter schools and certain administrative and fiscal costs are shared by all of the campuses. In addition, the School shares facilities with The Charter Schools of Excellence, Inc. #5397 Riverland 2 Campus. The expenses are either specifically identified with a campus or allocated to the schools based upon the number of students enrolled at each campus. Transactions related to these allocations of costs and related repayments are accounted for in Due To/From Other Agencies.

Budgetary Data

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date of the annual report.

Deposit Policy

It is the School's policy to maintain its cash and cash equivalents in major banks. The School has no policy requiring collateral to support its cash deposits although the School's deposits are covered by the Federal Depository Insurance Corporation (FDIC) up to \$250,000. At June 30, 2014, The Charter Schools of Excellence, Inc., as a whole, had approximately \$39,000 in excess of

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**NOTES TO THE BASIC FINANCIAL STATEMENTS**

June 30, 2014

NOTE A – CONTINUED

Deposit Policy – continued

FDIC insured amounts. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit or custodial risk.

Date of Management Review

In preparing the financial statements, the School has evaluated events and transactions for potential recognition or disclosure through the date of this report. That date is the date the financial statements were available to be issued.

NOTE B – CAPITAL ASSETS

A summary of changes in capital assets for the year ended June 30, 2014 is as follows:

Description	Beginning Balance	Additions	Removals	Ending Balance
Leasehold improvements	\$ 112,185	\$ -	\$ -	\$ 112,185
Furniture, fixtures and equipment	210,405	-	-	210,405
Total capital assets	322,590	-	-	322,590
Accumulated depreciation:				
Leasehold improvements	(86,373)	(22,437)	-	(108,810)
Furniture, fixtures and equipment	(139,980)	(42,023)	-	(182,003)
Total accumulated depreciation	(226,353)	(64,460)	-	(290,813)
 Total capital assets, net	 \$ 96,237	 \$ (64,460)	 \$ -	 \$ 31,777

Depreciation was charged to School functions as follows:

Component unit activities:	
Instructional	\$59,118
School administration	<u>5,342</u>
Total depreciation expense	<u>\$64,460</u>

NOTE C – LONG-TERM DEBT

The School had a note payable to Building Hope, Inc., a charter schools facilities fund. The proceeds were used to cover the costs of capital improvements. The note bears interest at six percent (6.0%) and is payable in monthly installments of interest and principal of \$6,845, beginning July, 2011 and maturing June 2014. The note is secured by a lien on the School's assets. Interest expense for the year ended June 30, 2014 was \$1,831.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**NOTES TO THE BASIC FINANCIAL STATEMENTS**

June 30, 2014

**NOTE C –CONTINUED**

A summary of changes in Long-term debt for the year ended June 30, 2014 is as follows:

Description	Beginning Balance	Issued	(Retired)	Ending Balance
Note payable	\$ 78,984	\$ -0-	\$ (78,984)	\$ -0-

**NOTE D – RELATED PARTY TRANSACTIONS**

The CEO/Superintendent of the School is an officer of the Florida Consortium of Public Charter Schools. From time to time the School conducts business with the Consortium.

The School has entered into a lease for its administrative offices with a private foundation whose Board of Directors includes the Superintendent and three members of the School's Board of Directors. See Note I.

The Charter Schools of Excellence, Inc. operates various other charter schools. All of the schools operated by The Charter Schools of Excellence, Inc. share administrative staff, as well as other operating expenses. In addition, the School shares facilities with The Charter Schools of Excellence, Inc. #5397 Riverland 2 Campus. At June 30, 2014, the basic financial statements include an amount due to other campuses totaling \$43,265, representing short-term advances for such expenses as mentioned above.

**NOTE E – RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past three (3) years.

**NOTE F – MAJOR CONTRACTS**

The Board of Directors of The Charter Schools of Excellence, Inc. has entered into an employment contract with its Superintendent. The term of this agreement commenced April 16, 2008 and continues until April 15, 2023 or until employment is terminated. Under the terms of this contract, the Superintendent is entitled to severance pay if the contract is terminated without showing reasonable cause in the amount equal to all of the aggregate salary and benefits to which the Superintendent would have otherwise been entitled under the agreement, from the date of termination for the remaining term of the agreement, in a lump sum within thirty days after the date of termination. It is impractical to estimate the amount of compensation relating to a termination, and, accordingly, no liability has been recognized in the accompanying financial statements. It is the School's policy to recognize these costs of termination when and if actually paid.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
 June 30, 2014

**NOTE G – FEDERAL, STATE AND LOCAL REVENUE SOURCES**

The following is a schedule of the School's Federal, State and Local revenues for the year ended June 30, 2014.

Sources	Amount
<b>Federal:</b>	
Child Nutrition Cluster	\$ 6,361
Title 1	30,577
<b>Total Federal Revenues</b>	<b>\$ 36,938</b>
<b>State:</b>	
Florida Education Finance Program	\$ 149,097
<b>Categorical Education Programs:</b>	
Class Size Reduction	52,344
Supplementary Academic Instruction	6,834
Instructional Materials	2,501
Safe School	810
Teacher Salary Allocation	6,448
Transportation	2,457
ESE Guaranteed Allocation	1,058
Science Lab & Library Media	191
Discretionary Lottery	351
Capital Outlay	14,207
Florida Teachers Lead Program	571
<b>Total State Revenues</b>	<b>\$ 236,869</b>
<b>Local:</b>	
Discretionary Local	\$ 13,943
Enrichment Program	7,682
School Lunch Sales	1,670
Other	6,083
<b>Total Local Revenues</b>	<b>\$ 29,378</b>
<b>Total Federal, State and Local Revenues</b>	<b>\$ 303,185</b>

As provided in the charter school contract, the District has charged the School an administrative fee equal to 5% of the total funding or \$11,455, which is reflected in fiscal services expense/expenditures in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balance-governmental fund.

**NOTE H – RETIREMENT PLAN**

The School participates in the Florida Retirement System (FRS). The FRS is primarily a State-administered, cost-sharing, multiple-employer, defined benefit retirement plan (Plan). Plan provisions are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**NOTES TO THE BASIC FINANCIAL STATEMENTS**

June 30, 2014

**NOTE H – CONTINUED**

Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein eligibility, contributions and benefits are defined and described in detail. Essentially all regular employees of participating employers are eligible and must enroll as members of the FRS. Benefits in the Plan vest at six years of service. The Plan also includes an early retirement provision, but imposes a penalty for each year a member retires before the specified age. The Plan provides retirement, disability and death benefits, and annual cost-of-living adjustments, as well as supplements for certain employees to cover social security benefits lost by virtue of retirement system membership.

A Deferred Retirement Option Program (DROP) subject to provisions of Section 121.091, Florida Statutes, permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payments while continuing employment with an FRS employer. An employee may participate in the DROP for a period not to exceed 60 months after electing to participate. During the period of DROP participation, deferred monthly benefits are held in the FRS Trust and accrue interest. The School had no DROP participants during fiscal 2014.

Funding Policy

The contribution rates for members are established, and may be amended, by the State of Florida. During the 2014 fiscal year, contribution rates were as follows:

Class or Plan	Percent of Gross Salary	
	Employee	Employer (A)
Florida Retirement System, Regular	3.0%	6.95%
Florida Retirement System, Reemployed Retiree	(B)	(B)

(A) Employer rates include 1.20% for the post-employment health insurance supplement and 0.03% for administrative costs of the Public Employee Optional Retirement Program.

(B) Contribution rates are dependent upon the retirement class in which reemployed.

The School's liability for participation in the Plan is limited to the payment of required contribution at the rates and frequencies established by law on future payroll of the School. The School's contribution to the Plan for the year ended June 30, 2014 totaled \$10,898, which was equal to the required contributions for the fiscal year.

Defined Contribution Plan

Effective July 1, 2002, the Public Employee Optional Retirement Program (PEORP) was implemented as a defined contribution plan alternative available to all FRS members in lieu of the defined benefit plan. Employer contributions are defined by law, but the ultimate benefit depends in part on the performance of investment funds. The PEORP is funded by employer contributions that are based on salary and membership class (i.e., regular class, reemployed retiree, etc.). Contributions are directed to individual member accounts, and the individual members allocate contributions and account balances among various approved investment choices. The School had no PEORP participants during fiscal 2014.

**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
June 30, 2014

NOTE H – CONTINUED

Pension Reporting

The financial statements and other supplemental information of the FRS are included in the comprehensive annual financial report of the State of Florida, which may be obtained by contacting the Florida Department of Financial Services in Tallahassee, Florida. Also, an annual report on the FRS, which includes its financial statements, required supplemental information, actuarial report and other relevant information, may be obtained from the State of Florida, Division of Retirement, in Tallahassee, Florida.

NOTE I – COMMITMENTS AND CONTINGENCIES

Leases

The School leases facilities under an operating lease. In addition, the School leases administrative offices from a private foundation controlled by members of the Board of Directors. See Note D. Rent expense for the year ended June 30, 2014 was \$20,494. Of this amount \$6,774 was paid to the related parties.

Future minimum rental payments for the years ended June 30, are as follows:

2015	\$ 59,030
2016	\$ 59,030
2017	\$ 59,030
2018	\$ 51,107
2019	\$ 51,107
Thereafter	\$ 255,533

Legal Matters

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

Funding and Credit Concentrations

The School receives substantially all of its support and revenue from the federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.



**The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus**  
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**REQUIRED SUPPLEMENTAL INFORMATION**

**BUDGET TO ACTUAL COMPARISON SCHEDULE - GENERAL FUND**

For the year ended June 30, 2014

	<b>Budgeted (Original and Final)</b>	<b>Actual Amounts</b>	<b>Variance Favorable (Unfavorable)</b>
<b>REVENUES:</b>			
<b>State sources</b>			
Categorical programs and other	\$ 946,326	\$ 267,447	\$ (678,879)
<b>Total state sources</b>	<u>946,326</u>	<u>267,447</u>	<u>(678,879)</u>
<b>Local sources</b>			
Fundraising and contributions, net	6,717	6,082	(635)
Grants and other	71,735	29,656	(42,079)
<b>Total local sources</b>	<u>78,452</u>	<u>35,738</u>	<u>(42,714)</u>
<b>Total Revenues</b>	<u>1,024,778</u>	<u>303,185</u>	<u>(721,593)</u>
<b>EXPENDITURES:</b>			
<b>Current</b>			
Instructional	411,225	125,828	285,397
Pupil personnel services	12,140	2,885	9,255
Instruction and curriculum development	4,200	-	4,200
Instructional staff training services	2,400	992	1,408
General administration	43,038	20,609	22,429
School administration	85,172	7,294	77,878
Facilities acquisition and construction	57,600	23,539	34,061
Fiscal services	105,600	24,950	80,650
Food services	48,015	10,393	37,622
Central services	63,600	36,698	26,902
Pupil transportation services	85,000	10,849	74,151
Operation of plant	59,232	27,164	32,068
Maintenance of plant	12,000	6,446	5,554
<b>Capital outlay</b>	-	-	-
<b>Debt service</b>			
Principal	-	78,984	(78,984)
Interest	-	1,831	(1,831)
<b>Total Expenditures</b>	<u>989,222</u>	<u>378,462</u>	<u>610,760</u>
<b>Net change in fund balance</b>	<u>35,556</u>	<u>(75,277)</u>	<u>(110,833)</u>
<b>Fund Balance - Beginning of Year</b>	<u>50,940</u>	<u>50,940</u>	<u>-</u>
<b>Fund Balance - End of Year</b>	<u>\$ 86,496</u>	<u>\$ (24,337)</u>	<u>\$ (110,833)</u>

See Independent Auditor's Report.

# Charles A. Krblich, P.A.

*Certified Public Accountants*

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors  
The Charter Schools of Excellence, Inc.  
Fort Lauderdale, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus (the "School"), a charter school under The Charter Schools of Excellence, Inc. and a component unit of the Broward County School District, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 27, 2014.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Charles A. Khalil CPA". The signature is written in a cursive style.

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Fort Lauderdale, Florida  
September 27, 2014

# Charles A. Krblich, P. A.

*Certified Public Accountants*

## MANAGEMENT LETTER IN ACCORDANCE WITH THE RULES OF THE AUDITOR GENERAL OF THE STATE OF FLORIDA

To the Board of Directors  
The Charter Schools of Excellence, Inc.  
Fort Lauderdale, Florida

### **Report on the Financial Statements**

We have audited the financial statements of The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus (the "School"), a charter school under The Charter Schools of Excellence, Inc. and a component unit of the Broward County School District, Florida, as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated September 27, 2014.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Other Reporting Required by *Government Auditing Standards***

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report which is dated September 27, 2014, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no findings or recommendations made in the preceding annual financial audit report.

### **Financial Condition**

Section 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus. It is management's responsibility to monitor The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus's financial condition, and our financial condition

assessment was based in part on representations made by management and the review of financial information provided by same. At June 30, 2014 the School met definitions of deteriorating financial conditions as follows:

#### Finding 2014-01 – Deteriorating Financial Condition

Criteria: As defined in Section 218.39(5)(b) indicators of a deteriorating financial condition are a fund balance deficit in total or for that portion of a fund balance not classified as restricted, committed, or nonspendable, or a total or unrestricted net assets deficit and for which sufficient resources are not available to cover the deficit.

Condition: At June 30, 2014 the School had a spendable - unassigned fund balance deficit of (\$32,600) and an unrestricted net asset deficit of (\$24,337).

Cause: Senior management made the decision to reconfigure grades at and between Riverland 1 and its sister school Riverland 2. The Riverland School shares a facility with The Charter Schools of Excellence, Inc. #5397 Riverland 2 Campus. During fiscal year ended June 30, 2014, Riverland1 converted to 3<sup>rd</sup> grade only, Riverland 2 to K, 1, and 2. All of the 4<sup>th</sup> and 5<sup>th</sup> graders were moved to other campuses. As a result, the School had to share a greater proportion of the facilities' primary campus' operating, maintenance and administrative costs.

Potential effect: Potentially the School could lack the resources to meet its obligations.

Recommendation: The School should review its budgeting process and monitor its budget versus expenditures to ensure spending is within the budget

Views of Responsible Officials: School officials have been working to address the low performance of this School and for the current fiscal year have reduced the number of grades offered on this campus and adjusted the budget to reflect the new focus. In addition, the School through its related entities, The Charters Schools of Excellence, Inc. has adequate resources to supplement the deficit.

#### Transparency

Section 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

#### Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which

warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is The Charter Schools of Excellence, Inc. #5281 Riverland 1 Campus (f/k/a Charter School of Excellence Riverland Campus).

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the Broward County School District and is not intended to be and should not be used by anyone other than these specified parties.



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Fort Lauderdale, Florida  
September 27, 2014



**THE CHARTER SCHOOLS  
OF EXCELLENCE**

*"A Core Knowledge and Character First! School"*

OFFICERS

Hamilton C. Forman  
*Honorary Chair Posthumously*

Sam Iannaccone, Sr.  
*President*

Dawn J. Doyle  
*Vice President*

Michael Smith  
*Treasurer*

H. Collins Forman  
*Secretary*

Robert Haag  
*Superintendent*

September 27, 2014

DIRECTORS

Jack Latona  
Dr. Dorothy Orr  
Michael Smith  
Renee Smith  
Bill Spikes

Tracy Nessler  
*Deputy Superintendent*

Lisa Castro  
*Lead Principal*

Board of Directors  
The Charter School of Excellence, Inc  
Fort Lauderdale, FL 33316

RE: The Charter School of Excellence – Riverland 1 #5281 Campus

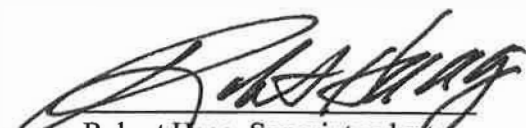
The audit of the Charter School of Excellence – Riverland Campus ( "Charter School") financial statements for the year ended June 30, 2014 has been completed. In conjunction with the audited financial statements, Charles A. Krblich, PA, Certified Public Accountants has issued a management letter dated September 27, 2014.


The purpose of this letter is to respond to the comment listed in the management letter.

Deteriorating Financial Condition

Although the Riverland 1 - #5281 campus has a deficit fund balance as of June 30, 2014, the Charter School, through its related entities has proven resources to supplement the deficit. The Charter Schools of Excellence, across all campuses, has made significant investments on our infrastructure through Capital improvements. Senior management made the decision to reconfigure grades at and between Riverland 1 and its sister school Riverland 2. The Riverland School shares a facility with the Charter Schools of Excellence, Inc # 5397 Riverland 2 Campus. During the fiscal year ended June 30, 2014, Riverland 1 converted to 3<sup>rd</sup> grade only, Riverland 2 to K, 1 and 2. Moving all the 4<sup>th</sup> and 5<sup>th</sup> graders to other campuses. As a result, the school had to share a greater proportion of the facilities' primary campus' operating, maintenance and administrative overhead.

Best Regards,

  
Robert Haag, Superintendent

  
Jeremy Westbrook, Director of Support Services



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